

Goal
You get to know the students from the partner class. You can see their everyday life from their perspective.

Language learning Goal
You can describe everyday life that is different from yours and express your feelings about it.

IN YOUR SHOES

Imagine you slip into the role of your partner for a day.

You are s/he;
S/he is you.



YOUR ASSIGNMENTS

1



Describe your regular school day.

As you describe your routine, be sure to include the times at which the various activities take place and how you feel about them. If possible, include several photos of everyday activities.

Example: 6:30 The alarm clock goes off for the third time already.
Darn, clothes still in the washing machine.
6:45 Biking to school. 25 minutes. It's raining again.
7:15 Just made it. First period - math. Forgot to do homework.

2



Get in touch with your partner and describe your day to him/her.
Give him/her your notes. Together, clarify things that are unclear.

3



Imagine you swap roles for a day. You are him/her, and he/she is you.
Using your partner's notes, arrange his/her photos so that they follow the course of a typical day.

4



Form a group with another team and show each other your photo stories.
Do they come close to reality? Why or why not?
Talk about your experiences changing roles.